# THAI cà?: WHERE TAM MEET

PRANG THIENGBURANATHUM

### PREVIOUS STUDIES

- There is no agreement among the previous studies.
- absolute future tense marker (Scovel 1970, Supanyanich 1973)
- relative future tense marker (Kanchanawan 1978)
- prospective aspect (Boonyapatipark 1983)
- challengeability marker i.e., the degree of acceptability as a fact (Iwasaki and Ingkaphirom 2005)
- modal marker (Srioutai 2006)

### SEPARATE BOUNDARIES?

- Previous studies tend to analyze the Thai language based on Euro-centric frameworks.
- Thai is unlike English in terms of temporal conceptualization. We cannot simply adopt TAM notions uncritically.
- Aspect, together with tense and modality, may not present themselves as separate and neatly delineated categories (Dahl and Velupillai 2005: 266).

### EVENT RELATION

- Events cannot be fully understood without the concept of "relation".
- The word cà? conveys the relation of el causing or automatically resulting in e2.



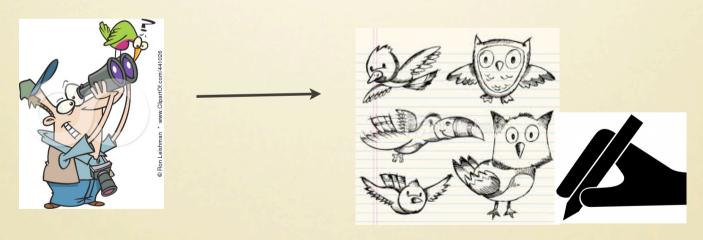
Figure 1: Relation of contingency

- The emergence of e2 is contingent on the existence of e1. The dotted arrow represents the potential.
- By this definition, it is not necessary for e2 to actually take place.

### CONTINGENCY RELATION

• (1) Ref: The Happiness of Kati (2007: 36)

 $k^h \hat{u}u$ phii  $T^h$ əə $\eta$ samùt mii kaaj older sibling Thong have notebook be paired with body hěn nók kôo cà? râaŋ  $p^h$ əə p<sup>h</sup>âap wáj see bird BE TO sketch CONI COP when picture keep 'Brother Thong had a drawing notebook with him all the time. Everytime (he) saw birds, he would sketch them to keep.'



el: see birds

e2: sketch pictures

### PAST HABITUAL?

• (2) Ref: Women to Women TV Show (6 June 2008)

```
t<sup>h</sup>ammadaa
                    t<del>ii</del>n
                                tii
                                                          hâa
                                                                  kwàa
wan
        normal
                    wake up o'clock (morning)
                                                         five
                                                                  than
dav
cà?
         tèn tua
                    hâj
                         lûuksăaw sòn
                                              khîn
                                                         róttûu
                                                                         rooŋrian
                                                                  paj
                    give daughter send descend
BE TO
         dress
                                                         bus
                                                                         school
                                                                  go
                  kôə
                          cà? paj sòn
                                               lûukc<sup>h</sup>aaj
cèt
        moon
                                                               t<sup>h</sup>îi
                                                                      roonrian
                          BE TO go send son
        o'clock CONI
                                                                       school
                                                               at
'Weekdays, (I) wake up around fiveish. (I) will dress (my) daughter, send her to the van
to school, At 7 o'clock, (I) will take my son to school,'
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el: wake up around 5

e2: dress my daughter, send her to school van

el: At 7 a.m.

e2: take my son to school

### CONTINGENCY RELATION

I propose that *cà?* expresses an effect of contingency relation (e1---->e2), which has developed into different uses:

- 1. condition
- 2. temporal relation
- 3. reality-irreality.

### 1. CONDITION

• It is found that the condition usage of cà? is preferred in the following constructions.

**ADV** clause + (NP) cà? VP (ex. (1)-(2))

**ADV** phrase + (**NP**) cà? **VP** (ex (2))

adv of freq.

(e.g. 'every day')

repetition

(e.g. 'Saturday')

### COMPARE

• (3a) Ref: The Happiness of Kati (2007: 63)

còp mêε phûuchuâj  $p^h \partial \partial$ rian ráp pen maa when study mother CONJ take end come COP assistant 'When (Aunt Ta) graduated, mom (I) then took (her) as an assistant.'

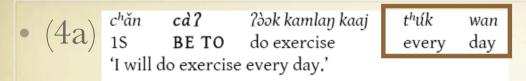
• (3b)

mêε cà? kôə phûuchuâj  $p^h$ əə rian còp ráp pen maa mother CONI study end BE TO take COP assistant come 'When (Aunt Ta) graduates, mom (I) will take her as an assistant.'

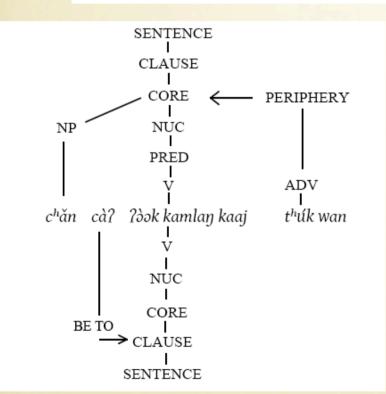
condition use of cà?



*if*-clause



• (4b)  $t^h úk$  wan c d ? ?òok kamlaŋ kaaj every day 1S BE TO do exercise 'Everyday, I will do exercise.'



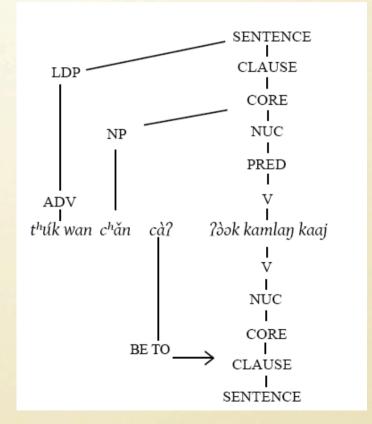


Figure 2: The syntactic structure of (4a) (future reading)

Figure 3: The syntactic structure of (4b) (condition reading)

### 2. TEMPORAL RELATION

- The relation of contingency can be defined in terms of temporal relation.
- Thai, although, is tenseless, it requires the notion of temporal location or **reference time**.
- Locating a situation in time involves **three times** and **two relations** (Reichenbach 1947, reprinted in 2003; Klein 2004)
- The times are **time of situation** (T-SIT), **time of utterance** (TU), and **topic time** (TT).

## TOPIC TIME (TT)

- The TT is the time under discussion (Klein 2004).
- In conversation, it is typically the TU, but it is not necessary. The TT can be linguistically explicit, but it is usually implicit and inferred from the context. To illustrate:

#### TT is explicit

(i) At 5 p.m., my mother was cooking. (TT = 5 p.m.)

(ii) What did you notice when you looked into the room? (TT = the time of witness)

#### TT is implicit

(i) I didn't turn off the headlights! (TT = the time before getting off the car)

(ii) (I smell food) Were you eating? (TT = the time within the recent past)

### TEMPORAL RELATION (CONT.)

T-SIT is temporally subsequent to TT.

$$TT$$
---->  $T$ - $SIT$  =  $(TT_T$ - $SIT)$ 

• (5) Ref: News (CU Thai Concordance)

man j $\hat{\epsilon}\epsilon k$   $k^h$ i $\hat{a}w$   $p^h$ r $\delta om$  son si $\hat{a}y$   $k^h$  $\hat{u}u$   $k^h$ amraam j $\hat{a}ay$  n $\hat{a}ak$ lua 3S separate teeth and send sound threat roar fiercely

 $k \partial on$   $c \partial a$   $v \partial$ 

TT (bared /roared) ----> T-SIT (followed his herd)

# NO IMPLICATION OF FUTURITY

- There is no implication of futurity in the past (no event falls outside the narrative sequence).
- When the relation between TT\_T-SIT and TU is not established, the temporal relation of cà? can be employed in conjoining two events [NPi VP1 + kòon (NPi) cà? VP2].
- It simply indicates that **one event precedes the other** i.e., e1 ---> e2 (TT\_T-SIT).

# IMPLICATION OF FUTURITY

- In Thai, a futurity meaning arises when cà? is grounded with respect to the speech event or TU. Since the relation between TT\_T-SIT and TU is not inherently encoded in cà?, cà? can occur not only in the time frame of future, but also in the non-future.
- This is distinct from the English will which denotes the temporal relation between TU and TT (TU\_TT) I will go to Chiang Mai tomorrow).

# DIFFERENT TEMPORAL REPRESENTATIONS OF cà?

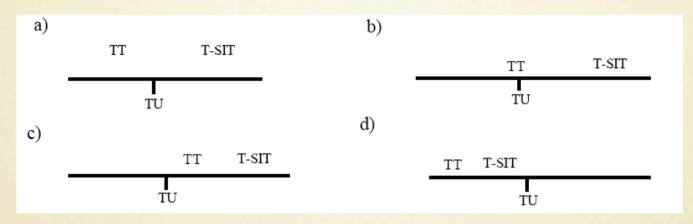
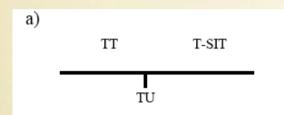


Figure 4: Temporal representations of cà?

Figure 4a-c illustrate futurity in the future, Figure 4d futurity in the non-future. Notice that TT (of *cà?*) is not necessarily located in the future.

### • (6) Ref: Nick and Pim (2005: 104)

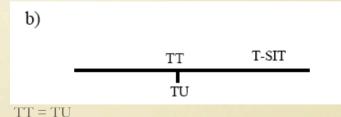
mɨâ waan sɨɨn  $k \varepsilon \varepsilon$ sòn t<sup>h</sup>ooralêek t<sup>h</sup>in maa the day before yesterday 3S telegraph send come reach wâa cà? ?òək wâa cà? maa cin cin dəənthaan phrûnnîi lè? say BE TO come real REDUP say BE TO exit travel tomorrow 'The day before yesterday, she (Madam) sent a telegraph (to me). (She) says that she would come for real and that (she) would start the trip tomorrow.'



TT = time of telegraph - the day before yesterday

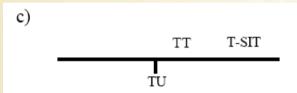
### • (7) Ref: <a href="http://topicstock.pantip.com">http://topicstock.pantip.com</a>

còot còot  $p^h$ ŏm cà? loŋ stop stop 1S.M BE TO descend 'Stop, stop! I will get out (of the car).'



### • (8) Ref: *Nick and Pim* (2005: 109)

?uátèŋ tuasètkôocà??òokpaj1SdressfinishCONJBE TOexitgo'(When) I finish getting dressed, I will go out.'

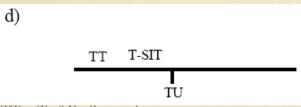


TT = T of finish getting dressed

### • (9) Ref: The Happiness of Kati (2007: 67)

narrator Kat<sup>h</sup>ί p<sup>h</sup>râm krasíp wâa Kat<sup>h</sup>ί jùu troŋ níi jùu kàp mêε
Kati keep saying whisper COMP Kati stay right here stay with mom

léεw raw sŏoŋ khon cà? mâj jêεk càak kan ?lik
 then 1P two CLF BE TO NEG seperate from each other again
 'Kati kept telling (mom) that Kati stayed right here, stayed with mom, and both of us would never be apart from each other again.'



TT = T of Kati's speech

- The future is obviously different from the past. The past is "immutable". The future, in contrast, is uncertain in that any events anticipated to occur might not occur (Comrie 1985: 43).
- The future, in other words, is determined by our present actions. That is to say, future events cannot simply be uttered without any trigger.
- For example, in (6), the visit is anticipated to occur because the speaker has been informed by telegram. In (7), the speaker must have an intention to get out of the bus first before he expresses it.

### 3. REALITY VS IRREALITY

• Since temporal usage of cà? indicates that an event is expected, it is associated with the realis-irrealis notion.

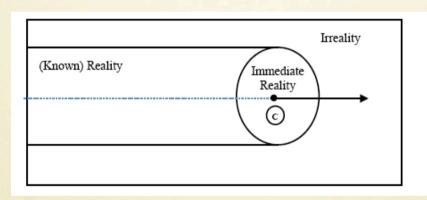
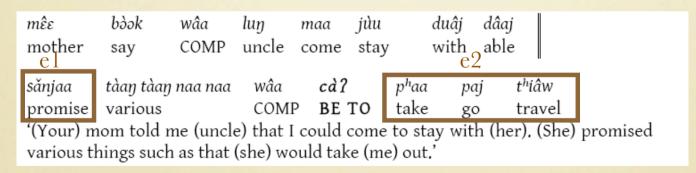


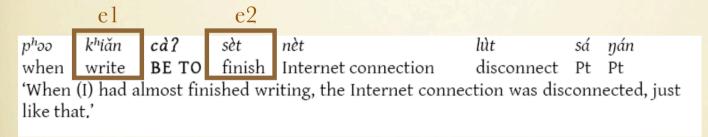
Figure 5: Basic epistemic model (Langacker 1991: 242)

• Based on the realis-irrealis contrast, events can be classified into two main types: realized/actualized events and non-realized/non-actualized events.

- As such, e1 can be considered as a realized event (belonging to the actual world), and e2 as a nonrealized event (belonging to a possible but planned world).
- The existence of el triggers the potentiality of e2 (i.e., e2 might occur). The function of this usage of cà? is thus to tie the two worlds together.
- (10) Ref: The Happiness of Kati (2007: 93)



- The actualized event has seeds of some non-actualized situation which might well be prevented from happening by intervening factors.
- (11) Ref: www.bloggang.com



• (12) Ref: nat-chi.exteen.com/20090728/j-cerry

Nikkîi kin cà? mòt caan rêɛk lá

Nicky eat BE TO empty plate first Pt

'Nicky almost finished her first plate.'

The key is e2 is not actualized at the topic time.

- The function of *cà?* does not simply indicate that the speaker construes the event as part of irreality, but also indicates a relation between known reality and irreality.
- Like most conceptual distinctions, the realis-irrealis distinction describes a continuum. That is to say, it is a matter of degree of actuality.
- I propose that the Thai basic ways of expressing epistemic distance as follows:

### REALIS-IRREALIS CONTINUUM

REALITY

(zero form)

NON-IMMEDIATE IRREALITY

cà?

'BE TO'

- IMMEDIATE IRREALITY
- There are different ways to express immediate irreality.

e.g. kamlaŋ cà? 'about to'
cuan cà? 'about to'
klâj cà? 'about to'
diǎw cà? 'in a moment'
chák cà? 'begin to'
kɨàp cà? 'almost, nearly'

• (13) Ref: *Nick and Pim* (2005: 80)

taa kiàp cà? bòət thán sŏən khâan eye almost BE TO blind both two side 'Both of (his) eyes almost went blind.'

### immediate irreality vs. imminence of an occurrence

• (14) Ref: Thai National Corpus

duaŋ ʔaathit klâj cà ʔ láp càak khòopfáa sun be close BE TO disappear from horizon 'The sun was close to disappearing from the horizon.'

• (15) Ref: Thai Concordance

man kamlaŋ cà? taa 3S PROG BE TO die 'It is about to die.'

### MODALITY ISSUES

- It is true that a *cà?* clause can indicate intention, predictability, willingness, and insistence. For example, it is quite clear that (16) involves the intention or desire of the speaker, while (17) indicates predictability.
- (16) Ref: Four Reigns (CU Thai Concordance)

c<sup>h</sup>ǎn **cà?** tii ranâat?èek 1S **BE TO** hit alto xylophone 'I will play the alto xylophone.'

• (17) Ref: www.newswit.com

p<sup>h</sup>aajú **cà?** t<sup>h</sup>alòm p<sup>h</sup>âak tâaj *l*'iik rôəp storm **BE TO** collapse the South another round 'The storm will hit the South one more time.'

- Modality is partly concerned with the opinion and attitude of the speaker. That is to say, modality is related to mental processes. Since el (e.g., (16)) involves the speaker's cognitive process, namely, intention, it sounds as if *cà?* functions as a modal marker.
- I suggest that the modal-like notions such as intention and predictability are not intrinsic to the meaning of cà?. The word cà? does not inherently contain these modality meanings. What it has is the **preliminary stage (e1).** Its specification (e.g. intention, prediction) is pragmatically/linguistically derived.

- This primary stage (e1) can be expressed explicitly via verbs of cognition (e.g., 'think', 'intend', 'decide', 'want', 'fear'), as exemplified below.
- (18) Ref: Short stories (CU Thai Concordance)

 $k^h$ åw  $k^h$ ît cà? paj jaŋ  $p^h$ àp pàət màj jâan  $t^h$ anŏn  $t^h$ àtpaj 3S think **BE TO** go to pub open new area road next 'He thinks of going to a new pub on the next street.'

Historically, it appears that cà? (or cà, an alternate pronunciation) is related to a verb càk 'to know'.

• (19) Ref: Short stories (CU Thai Concordance)

 $p^h$ ŏm tâŋcaj cà? sti  $t^h$ iiwii sti coo ják sàk  $k^h$ riâŋ 1S.M intend BE TO buy TV colour monitor giant just CLF 'I intend to buy a big color TV.'

• (20) Ref: Short stories (CU Thai Concordance)

P<sup>h</sup>annaraaj kôo tàtsincaj **cà?** ruâm hŏo loŋ rooŋ kàp k<sup>h</sup>ǎw Phannaraaj CONJ decide **BE TO** get married to him.'

• (21) Ref: Nick and Pim (2005: 13)

k<sup>h</sup>ἄw jàak **cà?** jɨɨn k<sup>h</sup>əə jùu t<sup>h</sup>ĕεw nán tèε mâj klâa 3S want **BE TO** stand wait 3S stay area that but NEG dare 'He wanted to stand and wait for her in that area but did not dare to.'

- Syntactically, *cà?* behaves differently from the epistemic modals.
- Only cà? can precede the numeral phrase.
  - (22) Ref: Free conversation

 $p^h$ ôo rứucàk  $k^h$ ǎw maa cà? sǎamsìp pii father know 3S come **BE TO** thirty year 'I (father) have known him for almost thirty years.'

- Only cà? can occur after kamlan.
  - (23) Ref: Nick and Pim (2005: 46)

naaj k<sup>h</sup>ðəŋ c<sup>h</sup>ǎn **kamlaŋ cà?/\*ʔàat/\*kʰoŋ** paj t<sup>h</sup>amŋaan master POSS 1S **PROG BE TO** go work 'My Master is about to go to work.'

### CONCLUSIONS

- Thai cà? is a polysemous word, which appears to have evolved from the verb càk 'to know'.
- I show that *cà?* expresses an effect of contingency relation (e1 ---> e2), which has developed into different uses: condition, temporal relation, and reality-irreality.
- It is neither an aspect marker, future marker, nor a modal marker.